

I'm not a robot

 reCAPTCHA

Continue

Ps 153 bronx ny 10475

Please see the list below for your child's teacher email and phone number. The search box at the top right can be used to find the teacher you're looking for. If you can't find your child's class or teacher, email us. Back to the main contact page Learn more about how to engage Rental and Sale Homes near this school This school is rated about average school quality compared to other New York schools. The students here are doing an academic improvement below the year-on-year average, ... The more this school has about average results as it is well serving disadvantaged students, and students perform above average on state tests. Students at this school are making far less academic progress given where they were last year, compared to similar students in the state. Very low progress with high test scores means that students have strong academic skills, but that students at this school are making smaller gains than similar students in other schools. Parents' peak test scores at this school are above the state average. Because test scores in some states are so low, may some students at this school still not be running at the Parent Page level Warning something missing or confusing? Disadvantaged equity students at this school are performing about as well as other students in the state, but this school may still have implementation gaps. Parents Page Student results for low-income percentile and subservice All other students in the ENVIRONMENT NOTE school: The inclusion or exclusion of a school in this locator does NOT constitute a school approval and should NOT be used in any way to infer the accreditation status of the school. About the School Directory (2019-2020 School Year) Search Results Changing Search Notes/Grant ID Help School Name: PS 153 HELEN KELLER NCES School ID: 360008802553 State School ID: NY-321100010000-321100 0101 District Name: New York City Geographic District #11district information NCES District ID: 3600088 State District Id: NY-321100010000 Postal Address: 650 BAYCHESTER AVEBRONX, NY 10475-1756 Physical Address: 650 BAYCHESTER AVEBRONX, NY 10475-1756 Phone:(718)904-5550 Type: Regular School Status: Currently Operational Charter/No Surveillance Union : (PK Grades - 5) School Details (School Year 2018-2 019) County: Bronx County Schools in Local County: City: Large (11) Magnet: No Title I School: No Title I School Program: ↑ Total Students: 622 Classroom Teachers (FTE): 40.00 Student/Teacher Ratio : 15.55 Enrollment characteristics (school year 2018-2019) per grade : PK KG 1 2 3 4 5 6 7 8 9 10 11 12 Non-graduate students 17 84 92 90 120 115 104 0 0 0 0 0 0 Registration by Race/Ethnicity: American Indian/Alaska Native Asian Black Hispanic Native Hispanic Native Hassidano/Pacific Island White Two or More Races Students 5 82 356 150 2 23 4 Enrollment by Gender: Male Students 315 307 Eligible Free Lunch1: 348 Eligible Reduced Price Lunch1: 34 Certificate Directly2: - Note: Note: cannot add to the totals. NOTES The unduplicated number of students eligible to participate in free, reduced-price lunch programs under the National School Lunch Act of 1946. Il a nonduplicate number of students who are eligible for the National School Lunch Program (NSLP) through direct certification (for example, children in families receiving additional nutritional assistance (SNAP) or other assistance). Please refer to this blog post for more information regarding free or reduced-price lunch and ccd direct certification eligibility counts. : Indicates a column with 2018-2019 data[1] indicates that the data is not applicable. For example, enrollment and staffing features for schools that opened the 2019-2020 school year will not be available until the release of the full 2019-2020 file. [-] indicates that the data is missing. [±] indicates that the data does not meet NCES data quality standards. Directory information about the school's name, address, and phone number is preliminary data from the first school-level data send-offs for the period 2019-2020. The data provided on student enrollment and staff comes from official school-level data for 2018-2019. Source: CCD Public School Data 2018-2019, 2019-2020 School Years National Center for Education Statistics Office of Educational Research & Improvement, U.S. Dept. of Education 1990 K Street, NW, Washington, DC 20006, USA, Phone: (202) 502-7300 Year Statistics Were Compiled2005Student / Teacher Ratio11.1Reduced Lunch114 All purchases benefit our school and connect children with new books, favorite characters, full series and more. You'll love the NEW option to purchase Book Fair exclusives directly from the interactive booklist and enjoy these special online shopping features: over 6,000 items, including new releases, best sellers and value packagesAll orders ship directly homeFREE shipping on book-only orders over \$25- All purchases support our school and earn 25% in rewardsVisit our home page of the book fair and click on Shop Now to start: October 26 at 9 amSocial and Emotional Supports at School and at home Tuesday, November 17 at 9:00 amNovember Blended Learning CalendarSet your child's email address and create a password. Students will need their DOE email account to access the iLearn platform. NYC schools Account (NYCSA) is a web-based application that allows you to see your child's academic and biographical information on any computer, phone or tablet. Visit the school's Covid Plan tab to learn more about the procedures PS 153 is incorporating. In addition to useful blended/remote learning links, Meghan E. PrincipalGidget Rivera, Assistant PrincipalJennifer Flinn, Assistant Principal 650 Baychester Ave. Bronx, NY 10475 Phone: 718-904-5550Fax: 718-904-5564 Gifted and Talented Program; focus on social development Large class sizes; no gym located in the middle of several other architecturally undescript schools at the edge Co-Op City, PS 153 Helen Keller is a neighborhood elementary school that also hosts a talent and talent program for kids across District 11. While school administrators point out that academics are important, PS 153 pays particular attention to children's social development. Students meditate for three minutes twice a day. Community service is a priority as children purses and funds for charities, buy caps for children undergoing chemotherapy and create bags of useful items, nicknamed blessing bags, for people in nursing homes. Students are invited to fill their buckets with stitches, to stay in business, or to keep the door open for someone else. The school makes extensive use of prizes, such as jewelry, pizza parties, and extra enrichment class periods. Classes typically include a group lesson, the administrators said, followed by small individual and group work, with the assignment and lesson prominently published. Although we didn't observe full-class classes or discussions, we saw third-graders working alone trying to figure out which motivated characters in the book The Lemonade War. In a first grade class, the teacher was 994/2018 to the children asking: How are you, man? or What are you working on today? In all classes, children put signs on their desks to indicate whether or not they need additional support. Most of the students seemed to keep up and stay in business. Teachers across the school make liberal use of thought maps, a way to visualize learning, starting with kindergarten. In addition to the gifted program, classes in degrees k to 4 have a mix of students at all academic levels. In the fifth grade, however, students are grouped by reading and math skills and may have a different teacher for those subjects. There are classes of talent and talent on every degree. The school seeks to integrate students into the gifted program with those of the school in the area and with students in a District 75 program for students with severe disabilities, PS 596. Children share the same lunch and withdrawal and some activities. Currently, the gifted program is subscribed, with only about 20 students in one class, versus 30 or more in some classes in the regular program. To address this issue, PS 153 is trying to spread the word about the gifted program and encourage more families to have their children apply to it. Principal Meghan Kelley says the school doesn't place much emphasis on testing, but reading scores are substantially above average for the district and the city. Mathematical scores, though less impressive, are still above average. All children have physical education two per week, art and music, technology and, starting from the second grade, scientific laboratory, once a week. Students in grades 3 to 5 also have an enrichment class, an individual topic such as chess, or taekwondo taught by a teacher with a particular interest in it, once a week. The building has its shortcomings, such as the lack of a gym, but the staff works to make good use of it: A large block of space has been reconfigured as a hall for the four kindergarten classes and two polyval rooms host physical education courses. The school has its own library and café, but uses the auditorium of Harry Truman High School. It's about getting a new playground. Admissions: PS 153 is a zone primary school. Students across District 11 can apply for the gifted and talented program. Admission to this is determined by the city test. (Gail Robinson, November 2019). Find out more